

K-12 teachers at public, private, and faith-based schools are invited to apply for an NEH summer institute for school teachers

Religious Worlds of New York: Teaching the Everyday Life of American Religious Diversity

The institute will bring 25 teachers from throughout the United States to New York City, to work with leading scholars of religion, meet with diverse religious leaders, visit local houses of worship, and explore the religious life of the city. This unique combination of classroom and community-based education will:

- ❖ Introduce teachers to American religious diversity
- ❖ Help them distinguish between academic and devotional approaches to the study of religion
- ❖ Offer them strategies for teaching about contemporary religious life

We hope you will apply! Past participants describe the institute as “my best professional development experience ever” and “one of the best learning experiences of my life” (turn over for more evaluations). Don’t miss this remarkable opportunity to explore the religious worlds of New York.



Thomas Richter, Creative Commons

The institute will meet from **July 8 to 26, 2019** at Union Theological Seminary, in the Manhattan neighborhood of Morningside Heights.

NEH summer scholars will receive a **\$2,700 stipend** to help pay their travel, housing, and living expenses for the duration of the institute.

Applications are due by March 1, 2019. For more information and application materials, please visit www.religiousworldsnyc.org.

The *Religious Worlds* institute is a project of:



Any views, findings, conclusions, or recommendations expressed in the *Religious Worlds* institute do not necessarily reflect those of the National Endowment for the Humanities.

Voices and Faces of the *Religious Worlds* Institute

“A tremendous three weeks – my best professional development experience ever This is a seminar that is going to change teachers’ and students’ lives. No one could leave this three week, intensive immersion in the study of lived religion and not go back to teaching refreshed and invigorated.”



In the classroom with Dr. Charles Haynes

“The best professional development I've ever had -- and one of the best learning experiences of my life. The institute has dramatically changed my understanding of religious studies, particularly in understanding the teaching of doctrine vs. lived religion. It has opened my eyes not just to content, but to how to teach (and not to teach) religion as part of my curriculum.”

“This was a truly amazing experience. As a middle school social studies teacher, I can't think of a more valuable way of approaching such an important topic. . . . As a result of what I have learned,

I now feel equipped to teach about religion in ways that avoid the dehumanizing broad brush strokes of the traditional comparative religions model.”

“Overall, the institute was fabulous. I will bring back to my students more knowledge of religious traditions, methods for teaching about religion, and exciting ways for them to discover religious life in their own area, which I believe will help to break down the barriers among different religious people.”

“A tremendous experience that will enrich the teaching that takes place in classrooms across the country for decades to come.”



Site visit to the Chogyesa Zen Temple of New York

“This experience was unique in its combination of academic instruction, pedagogic exploration, and opportunities to interact with a variety of religious people. This combination will help to bring new life to my teaching about religion.”

For more reflections from our past summer scholars, see
www.religiousworldsnyc.org/about-page/participant-evaluations